

Learning for the future

How learning outside the classroom (LOtC) contributes to a transformation of school and society



Our Goals

- ▶ resilient, healthy and mature people who can master the learning processes necessary to deal competently with a complex world together
- ▶ a sustainable, future-oriented education system

Alliance of stakeholders who take ownership of LOtC

LOtC is established and propagated at all system levels

Longterm Outcomes

- Children and teachers benefit from learning in the natural world
- Outdoor learning is an integral part of a good education
- Stakeholders at all levels are empowered to use LOtC
- Stakeholders can think and act systemically

Intermediate Outcomes

- LOtC is widely supported
- Shared, rich praxis stimulates the integration of LOtC
- Visibility leads to further dissemination and recognition
- Co-creative partnerships develop
- Outdoor Learning enriches Education for Sustainable Development

Further evidence-based development of LOtC

Output

- networks within linguistic regions and local support structures
- professional training, workshops, learning materials, coaching
- interactive learning and exchange platform (online)

- exemplary projects to enable development of outdoor learning
- international exchange of research and practice is flourishing, the results are accessible and transferable
- strengthening an organisational learning culture

Our approach

- systemic: work on multiple system levels stimulates transformation
- supportive: help where it is needed
- embedding: establishing a rich, shared, and reflective practice
- cooperative and participative: co-creatively developing ownership and responsibility with stakeholders
- add-in instead of add-on: LOtC is integrated, not an extra
- iterative, adaptive and fault tolerant
- innovative, curious, bold

Our resources

- Human resources: competences, experience, and social capital of all employees of all participating organisations
- Collaboration: WWF, PH, LCH, VSLCH, CIIP, Cantons, SER, éducation21, among others
- Financial resources: SILVIVA funds, in-kind contributions, fundraising
- Know-how & knowledge: LOtC research worldwide, SILVIVA manual, outdoor learning methodology, cumulative practical experience

Favourable context

- growing realisation that nature contact and change in people's daily practices are necessary
- increased desire for self-efficacy experiences
- broad movement towards the school of the future
- growing willingness to make changes to a flawed system and changes to normal practice
- increasing need for individual support

The challenge:

To solve sustainability challenges in a complex world, we need personal contact with nature, a deep understanding of the natural world, and systemic action competences.

Rationale:

People have a right to develop their potential. Learning in nature as a holistically effective real-world learning process promotes cognitive, personal, social and future competences.